Service-Learning Student Survey

This survey asks you about your experiences in a class this past semester that included service-learning. Student feedback is an important tool for improving the quality of education at Mercer, so please take a few minutes to answer all questions honestly and accurately. The survey is anonymous so there is no way to identify you and connect your name with your responses. Thank you for your feedback!

1. What is the name of the course? (e.g. Understanding Self and Others)

2. What is the course prefix, course number, and section? (e.g. INT 101.015)

3. What is the name of the course instructor? (e.g. Dr. Smith)
4. Please read each statement regarding your service-learning experience in this class and indicate if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The community service in this course helped me to see how the subject matter can be applied to the 'real world.'</td>
<td>○</td>
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<td>The community service in this course helped me to better understand the class material (e.g. lectures and reading assignments)</td>
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<td>I had the opportunity in class to periodically discuss my community service work and its relationship to the course content.</td>
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<td>Performing service work in the community helped me clarify what course of study I will pursue.</td>
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<td>My community service work helped me choose my career path.</td>
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<td>The community service in this course showed me how I can become more involved in my community.</td>
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<td>The community service work in this class has made me more committed to civic responsibility.</td>
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<td>The service-learning experience in this class convinced me that people can make a difference in their community.</td>
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<td>My interaction with members of the community helped me to define my personal strengths and weaknesses.</td>
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</table>
I had sufficient time to fulfill the course service-learning requirements.

All Mercer students should take at least one class that requires service-learning.

5. In total during the semester, how many hours of service work did you complete for the service-learning component of this class?
   - 1-3 hours (1)
   - 4-7 hours (2)
   - 8-15 hours (3)
   - 16-30 hours (4)
   - more than 30 hours (5)

6. Did your service work involve volunteering for a specific community agency or organization?
   - Yes (1)
   - No (2)
     a. Please indicate the name of the community agency or organization for which you volunteered. (e.g. Ronald McDonald House, AVID, Daybreak Center)
     b. Please indicate the name of the supervisor/primary contact person for the community agency or organization.

7. Prior to this semester, how many classes with a service-learning requirement have you completed as an undergraduate?
   - zero (1)
   - one (2)
   - two or three (3)
   - four or more (4)
8. What is your class status?
   - Freshman (1)
   - Sophomore (2)
   - Junior (3)
   - Senior (4)
   - Graduate Student (5)

9. What is your gender?
   - Male (1)
   - Female (2)

10. What features of service-learning did you like most?

11. What features of service-learning did you like least?

12. What are the two or three most significant things you learned from your service-learning experience?

13. What insights have you gained about the civic, moral, or ethical issues raised by your service experience?

Thank you very much for taking the time to complete this survey!